

## Summary of Teaching and Learning

The formative assessment process provides the opportunity to systematically focus on developing as a professional educator (CSTP Standard 6) in all aspects of teaching. The Summary of Teaching and Learning Module is a holistic reflection on your teaching through a review of the Assessment of Teaching and Learning, Context for Teaching and Learning, and Inquiry into Teaching and Learning Modules.

This reflection captures your progress related to the California Standards for the Teaching Profession, the state-adopted academic content standards for students, and the Induction Program Standards.

### STEP ONE

#### **Reflective Question Guide** Assessing professional growth over time

##### **I. Reflective conversation**

- A. Review the information from the Reflections on Teaching and Learning. Consider the evidence collected during the Context for Teaching and Learning, Assessments of Teaching and Learning, and Inquiry into Teaching and Learning Modules and use the Culminating Questions and Reflections Document (D-1) to navigate through a reflective conversation.

### STEP TWO

#### **Culminating Questions and Reflections Guide** Assessing professional growth over time

##### **I. Written reflection**

- A. Using the Culminating Questions and Reflections Guide (D-1) identify teaching practices that had the greatest impact on student learning and the progress you made toward your professional growth goals. Meet with your support provider to:
  - Discuss your personal insights about your professional growth
  - Surface additional insights from your collaborative conversation
  - Capture your reflections on the Culminating Questions and Reflections Guide (D-1)

### STEP THREE

#### **Share Key Insights** Assessing professional growth over time

##### **I. Share key insights**

- A. Prepare to share your key insights. Your program director will determine the process and venue for sharing.