

Context for Teaching and Learning

In Context for Teaching and Learning, participating teachers learn about their teaching environment by identifying challenges, investigating resources, and gathering information about their students*. With a support provider, participating teachers focus on their class, school, district, and community and use this information to guide instructional decisions and identify areas for professional growth.

This module spirals into levels of graduated depth and complexity. During *Collecting and Reviewing*, participating teachers gather information about their students, families, school site, district, and community. At the *Contextualizing and Extending* levels, participating teachers respond to deeper, more sophisticated questions about differentiating instruction, embedding new knowledge, and working collaboratively. Each level provides an opportunity for the participating teacher to reflect upon their teaching environment and consider the implications for effective teaching and student learning.

*Secondary teachers should select one focus class.

Year One

STEP ONE	Collecting and Reviewing Information Learning what I need to know about my class, school, district, and community
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- I. **Collecting Information** - With your support provider, gather information about the following:
- A. Class Profile (A-1)
 - B. Classroom Layout (A-2)
 - C. School and District Information/Resources (A-3)
 - D. Home/School Communication (A-4)
 - E. Site Orientation Checklist (A-5)
 - F. Community Map (A-6)

STEP TWO	Contextualizing and Extending Information Gathered Conversation Guide for Class, School, District, and Community
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- I. **Contextualizing and Extending CSDC Information** - With a support provider, discuss the prompts on the Conversation Guide (E-3.1).
- A. **Collecting** - Review information gathered during Step 1 (A-1 through A-6).
 - B. **Contextualizing** - Discuss how this information might impact classroom practice.
 - C. **Extending** - Deepen thinking and understanding.

STEP THREE	Contextualizing and Extending Information Related to my Current Assignment Conversation Guide for Induction Program Standards
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- I. **Contextualizing and Extending Induction Information** - With a support provider, discuss the prompts on the Conversation Guides for each Induction Program Standard (E-3.5, E-3.6, E-3.6a, E-3.6b).
- A. **Collecting** - Review information gathered during Step 1 (A-1 through A-6).
 - B. **Contextualizing** - Discuss how this information might impact classroom practice.
 - C. **Extending** - Deepen thinking and understanding.