

**California Subject Matter Project /
Beginning Teacher Support and Assessment Partnership
Discipline Specific Resources for Support Providers and Beginning Teachers
2008-09**



**Discipline: International Studies & History-Social Science
Project: The California International Studies Project (CISP)**

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CISP BTSA Inquiry Topics

TOPIC: Connecting actions and consequences -- To develop students' understanding that actions have consequences and their ability to link consequences to specific actions that have occurred.

DESCRIPTION: In their personal lives, students usually grasp that certain kinds of actions have consequences. However, where historical or contemporary issues are concerned, they often do not make the same connection between cause and effect. The ability to think about the implications of actions, policies and events has to be developed rather than assumed. Students need to explore, through historical and contemporary examples, both the intended and unintended outcomes of actions that have occurred. And students need opportunities to develop plans and policies, and then carefully consider the range of likely or probable responses.

RELEVANT STANDARDS: BTSA Induction Standards 4, 5, and 6; CSTPs 1, 3, 4, 5; HSS Analysis Skills K-12

RESOURCES: CISP Resource List

PROGRAMS: World and U.S. History programs, World Culture or Regional Studies programs, Contemporary World Issues, International Studies programs.





CISP BTSA Inquiry Topics

TOPIC: Understanding and taking perspectives -- To develop students' abilities to identify the perspective of others and to visualize and portray that perspective without intruding one's own viewpoint

DESCRIPTION: Even though our students are part of an increasingly diverse domestic and global society, they sometimes lack respect for the traditions, values and life styles of others or are unable to get beyond their own frames of reference to see experience as others might. Project sites frequently organize programs for teachers on the histories, languages, belief systems, values, traditions and institutions of one or more of the world's diverse cultures. Such programs help teachers, and ultimately their students, to develop appreciation for the richness and variety of the human community, to gain a comparative perspective on their own life experience, and to learn to "walk in someone else's shoes."

RELEVANT STANDARDS: BTSA Induction Standard 6; CSTPs 1, 2, 4, 5, 6

RESOURCES: CISP Resource List

PROGRAMS: World Culture or Regional Studies programs, Contemporary World Issues, International Studies programs, Equity-Focused programs.





CISP BTSA Inquiry Topics

TOPIC: Developing critical thinking -- To increase students' ability and willingness to support arguments with evidence and closely examine information sources in order to identify underlying assumptions

DESCRIPTION: Students are not consistently challenged to think deeply and critically about academic content when the questions they face frequently require only simple, factual or, often, one-word answers. Their study needs to be guided by questions that require them to develop relationships, draw conclusions, and make connections among historical events and across time periods and world cultures or regions. They need regular practice in analyzing complex historical and contemporary issues; illustrating the reasoning behind positions they hold; distinguishing between fact and persuasion; using knowledge they have acquired to build and show connections and relationships; and analyzing the content of text and media material, propaganda, political cartoons, editorials and advocacy tracts to identify point of view, bias, prejudice and distortion.

RELEVANT STANDARDS: BTSA Induction Standards 4, 5, and 6; CSTPs 1, 3, 4, 5; HSS Analysis Skills K-12

RESOURCES: CISP Resource List

PROGRAMS: World and U.S. History programs, World Culture or Regional Studies programs, Contemporary World Issues, International Studies programs.





CISP BTSA Inquiry Topics

TOPIC: Engaging students -- To organize instruction that routinely requires active student participation in high quality academic work.

DESCRIPTION: Learning occurs when students are fully involved, participating at high levels in the academic substance of instruction, and have routine opportunities to engage in accountable talk. But passive and low-skilled students often do not have adequate access to the core curriculum and instructional resources, nor are they, at least in traditional classrooms, willing to take the risks necessary to become fully involved. Needed are inclusive classrooms cultures in which all students are held to high standards of academic performance, are given large measures of responsibility for their own learning, work together in pairs and teams to solve problems, and learn to respect one another's differences.

RELEVANT STANDARDS: BTSA Induction Standards 4, 5, and 6; CSTPs 1, 2, 3, 4, 5

RESOURCES: CISP Resource List

PROGRAMS: World and U.S. History programs, World Culture or Regional Studies programs, Contemporary World Issues, International Studies programs, Equity-Focused programs.





CISP Detailed Program Descriptions

Program: World History Summer or School-Year Program

WHEN & WHERE: Usually offered as an after school and/or Saturday series during academic year; conducted annually by most CISP sites.

STANDARDS, CONTENT, & GRADE LEVEL: This program is designed for teachers of World History and is, in general, aligned with the California HSS Content Standards for grades 6, 7, and 10 and HSS Analysis Skill Standards 7-12. Specific World History offerings at local CISP sites will likely be tailored to a particular era or region or grade level.

PROGRAM DESCRIPTION: The purpose of these programs is to develop insight into selected worldwide patterns of social, economic or political behavior as these relate to global or cross-national issues such as immigration, international security, world markets, global health and the environment. Participants make connections among peoples, ideas and events; consider subjects in a variety of relevant contexts; and view the world or global issues from a range of perspectives. In addition to the academic content, emphasis is on history-social science analysis skills: identifying bias and prejudice in reference and resource materials, providing evidence to support arguments, linking the past to the present, and recognizing the complexity of historical and contemporary events.





CISP Detailed Program Descriptions

Program: U.S. History Summer or School-Year Program

WHEN & WHERE: Usually offered as combination summer/academic year institutes; Offered annually by project sites at CSU institutions in Sonoma, San Bernardino and Fullerton

STANDARDS, CONTENT, AND GRADE-LEVEL: This program is designed for teachers of U.S. History and is, in general, aligned with the California HSS Content Standards for grades 4, 5, 8, and 11. Specific U.S. History offerings at local CISP sites will likely be tailored to a particular era or grade level.

PROGRAM DESCRIPTION: Project sites offer American History programs to strengthen the content and teaching of American history, improve the quality of student knowledge, understanding and achievement in the field, understand the role of the U.S. throughout time in relationship to world and international events, and connect the lessons of historical knowledge and experience to the challenges of life in modern world society. Primary and secondary source documents are used to examine, analyze and interpret significant ideas, philosophies, institutions and key individuals and events that shape, and continue to shape, America and its place in the world. Instructional pedagogy includes development of academic language, writing, appropriate use of technology and strategies for English Learners and active student engagement.





CISP Detailed Program Descriptions

Program: World Culture or Regional Studies Summer or School-Year Program

WHEN & WHERE: Usually offered as combination summer/academic year institutes; offered annually or semi-annually by most project sites

STANDARDS, CONTENT, & GRADE LEVEL: This program is designed for teachers of World History and is, in general, aligned with the California HSS Content Standards for grades 6, 7, and 10 and HSS Analysis Skill Standards 7-12. Specific World Culture or Regional Studies offerings at local CISP sites will likely be tailored to a particular era or region.

PROGRAM DESCRIPTION: Other cultures and world regions are the focus of study throughout the California curriculum, and project sites frequently provide teachers with opportunities to learn in depth about other world areas. The focus is on the histories, belief systems, values, traditions and institutions – economic, social, political, artistic and religious -- of one or more of the world’s diverse cultures or geographic regions. Cultures and regions are studied as dynamic entities that are impacted by external events, disputes or crises, but that also exert an influence on the world beyond their own boundaries.

A common objective is to learn to relate to other cultural representatives and traditions with dignity, respect and understanding. The purpose is to develop an understanding of the richness and variety of the human community, to gain a comparative perspective on one’s own life and culture, and to learn to “walk in someone else’s shoes.”





CISP Detailed Program Descriptions

Program: Equity-Focused or Academic Language Development Summer or School-Year Program

WHEN & WHERE: Usually offered as combination summer/academic year institutes; Language development programs conducted annually by project sites; Equity-Access offered several times annually, more frequently in Los Angeles area.

STANDARDS, CONTENT, & GRADE LEVEL: This program is designed for teachers of World History and is, in general, aligned with the California HSS Content Standards for grade 10 and HSS Analysis Skill Standards 9-12. Specific offerings at local CISP sites will likely be tailored to a particular era or region.

PROGRAM DESCRIPTION: CISP has a special commitment to ensuring that all students, especially the less able, have full, equal access to the core curriculum and instructional resources. That takes two general forms: The first addresses the academic language development needs of English Learners and low-literacy students. Some such programs use history-international studies curriculum materials and resources to illustrate and practice strategies that enable low-literacy students to access challenging text. Others ensure that, when discipline specialists make content presentations in professional development programs, they model graphic organizers, guided lecture processes and note-taking procedures that strengthen students' access to academic content.

The second develops teachers' skills to utilize effective equity-focused teaching strategies in organizing and conducting instruction. These include instilling in all students the conviction that they can succeed at academic tasks; holding all students to successful completion of assignments; organizing instructional work that requires active student participation; and giving students greater responsibility for developing and presenting the academic substance of the course.





CISP Detailed Program Descriptions

Program: Contemporary World Issue or International Studies Summer or School-Year Program

WHEN & WHERE: Usually offered as combination summer/academic year institutes; offered annually or semi-annually by most project sites

STANDARDS, CONTENT, & GRADE LEVEL: This program is designed for teachers of World History and is, in general, aligned with the California HSS Content Standards for grade 10 and HSS Analysis Skill Standards 9-12. Specific Contemporary World Issues offerings at local CISP sites will likely be tailored to a particular era or region.

PROGRAM DESCRIPTION: Other cultures and world regions are the focus of study throughout the California curriculum, and project sites frequently provide teachers with opportunities to learn in depth about other world areas. The focus is on the histories, belief systems, values, traditions and institutions – economic, social, political, artistic and religious -- of one or more of the world’s diverse cultures or geographic regions. Cultures and regions are studied as dynamic entities that are impacted by external events, disputes or crises, but that also exert an influence on the world beyond their own boundaries.

A common objective is to learn to relate to other cultural representatives and traditions with dignity, respect and understanding. The purpose is to develop an understanding of the richness and variety of the human community, to gain a comparative perspective on one’s own life and culture, and to learn to “walk in someone else’s shoes.”





CISP Resources

Geography

Economics and Geography Lessons for 32 Children's Books

<http://www.mcps.k12.md.us/curriculum/socialstd/Econ_Geog.html>

Lesson plans suitable for grades 1 through 5 developed by Patricia King Robeson and Barbara Yingling.

Geography Educators' Network of Indiana (Lesson Plans)

<<http://www.iupui.edu/it/geni/lessons.html>>

Lesson plans teachers suitable for elementary and secondary school classrooms.

Geography Lessons and Activities

<<http://www.nationalgeographic.com/resources/ngo/education/ideas.html>>

Sponsored by the National Geographic Society, the site provides lessons, units, and activities designed to bring good geography into the classroom.

Geography Lesson Plans and Teaching Tips from Nystromnet

<<http://www.nystromnet.com/lessonsandtips.html>>

The site contains quizzes, lesson plans for all grades, geography literacy games, and links to additional lesson in cyberspace.

Geography Lesson Plans <<http://multimedia2.freac.fsu.edu/fga/lessonplans.html>>

Lesson plans organized by continent for studying various parts of the world.

Geography World <<http://members.aol.com/GeographyWorld/>>

Links to maps and globes, geography games and quizzes, and additional resources for enriching the study of geography.

National Geographic Society <<http://www.nationalgeographic.com/>>

A comprehensive source for geography materials and maps.





International Education Resource Sites: Data, Information, Articles

The American Forum for Global Education <<http://www.globaled.org/>>

Although currently re-organizing, the American Forum continues to provide international studies curriculum resources for use in K-12 schools.

Center for Intercultural Learning <<http://www.dfait-maeci.gc.ca/cfsi-icse/cil-cai/home-en.asp>>

Displayed at this Canadian site is information about the history, geography, culture, politics, economy and media for many country's and different parts of the world.

Contemporary World History Project <<http://www.cwhp.info>>

CWHP is a professional development program conducted by the California International Studies Project for high school geography and world history teachers that qualifies their students to participate in an electronic international relations simulation.

ICONS: International Communication and Negotiation Simulation
<<http://www.icons.umd.edu>>

The University of Maryland conducts an electronic version of the Model UN exercise for high school and university students, supporting it with links to important world affairs information sources needed by participants.

Global Education Lesson Plans <<http://www.peacecorps.gov/wvs/lessons/index.html>>

The lessons, developed by the Peace Corps for students in grades 3-12, help teachers integrate global education into daily activities

The Global Education Website <<http://www.globaleducation.edna.edu.au/globaled/go>>

This site supports Australia's Global Education Program which seeks to raise awareness and understanding of international issues, development and poverty, and to prepare Australian students to live and be active citizens in an increasingly globalized world.

The Global Ed Yellow Pages: A directory of global education resources for K-12 teachers
<<http://www.globaledyellowpages.org/>>

This is an electronic directory of global education resources for K-12 teachers containing about 1,000 entries organized by category and grade level.





Minnesota Advocates for Human Rights Education Program
<<http://www1.umn.edu/humanrts/education/pihre/index.html>>

Using the framework of the Universal Declaration of Human Rights and the Convention on the Rights of the Child, this site introduces human rights and responsibilities to K-12 students.

Partnership for 21st Century Skills. <<http://www.21stcenturyskills.org>>

The Partnership is an advocacy organization seeking to infuse into K-12 education the skills needed for effective functioning in the 21st century.

Teaching for Change <<http://www.teachingforchange.org/>>

The focus of this site is on schools as centers for justice and change.

Environment

The Cloud Institute for Sustainability Education.

http://www.sustainabilityed.org/who/our_mission/index.html

The Cloud Institute transforms evolving ideas and skills related to sustainability into educational materials and a pedagogical system in order to prepare young people for a shift toward a sustainable future.

North American Association for Environmental Education <<http://eelink.net/pages/Teachers>>

This site describes teaching approaches focused on teaching people how to think about environmental issues, not what to think.

Global Change

<http://interactive2.usgs.gov/learningweb/teachers/globalchange_teacher.htm>

This site draws on research from many disciplines to illustrate how earth systems change including assessments of the influence of human activity.





Teaching about Global Issues: Population, Health, Hunger, Culture, Environment

<http://www.eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED435566&_ERICExtSearch_SearchType_0=eric_accno&accno=ED435566>

This curriculum guide provides performance objectives, classroom procedures, worksheets and fact sheets on key issues relevant for both developed and developing nations.

Poverty & Sustainable Development

Save the Children <<http://www.savethechildren.org.uk/en/1136.htm>>

Educational resources designed to help children and young people learn about global citizenship.

Young Lives: An International Study of Childhood Poverty <<http://www.younglives.org.uk/>>

Young Lives reports on research that investigates the changing nature of childhood poverty.

Human Rights

Amnesty International USA <<http://www.amnesty-usa.org/>>

This site includes news releases, the Amnesty Action newsletter, regional office addresses, and links to U.S. local groups' sites.

The Avalon Project's Project Diana: Online Human Rights Archive At Yale Law School
<<http://www.yale.edu/lawweb/avalon/diana/index.html>>

A joint project of several schools, Diana combines human rights information relevant to fields of law, history, economics, politics, diplomacy and government.

Center for Economic and Social Rights <<http://www.cesr.org/>>

CESR challenges economic injustice as a violation of international human rights law.





HRI: Human Rights Internet <<http://www.hri.ca/index.aspx>>

Based in Canada, this site contains listings of resources, funding sources for projects, human rights background information and documents, and human rights education materials.

Human Rights Education Associates <<http://www.hrea.org/>>

The Associates integrate human rights concepts and values in educational curricula and teaching and training practices.

National Center for Human Rights Education <<http://www.nchre.org/>>

The National Center for Human Rights Education provides educational programs to help individuals appraise their efforts related to global human rights.

National Youth Leadership Council <<http://www.nylc.org/>>

Project opportunities and training institutes related to service learning is the focus of this site.

United Nations Association of Minnesota <<http://www.unamn.org/>>

UNA-MN promotes the principles and goals of the United Nations and addresses human rights issues.

University of Minnesota Human Rights Library <<http://www.umn.edu/humanrts>>

This site contains important international human rights documents and many useful links to human rights organizations and documents, including United Nations treaties on slavery and the rights of women, children, indigenous peoples, refugees and asylum seekers.

U.S. Institute of Peace <<http://www.usip.org/>>

USIP is an independent, nonpartisan federal institution created and funded by Congress to strengthen the nation's capacity to promote the peaceful resolution of international conflict.





Youth in Action Network <<http://www.teaching.com/act/>>

This site contains background information and links on human rights and environmental issues.

International Studies

Choices Education Program <<http://www.choices.edu/resources/index.php>>

Choices provides teaching materials that connect historical events to contemporary international issues and engage students in exercises that require scrutiny of the underlying values positions that are inherent in different policy positions. The Capitol Forum on America's Future is an experiential civic education initiative that gives high school students a voice in public consideration of current contemporary issues.

Center for Nonproliferation Studies (CNS) Critical Issues Forum
<<http://www.criticalissuesforum.org/>>

CNS increases awareness of disarmament and nonproliferation issues and has developed the Critical Issues Forum to involve high school students and teachers in issues of proliferation and control of weapons of mass destruction.

Education for Global Leadership: The Importance of International Studies and Foreign Language Education for U.S. Economic and National Security.
http://www.ced.org/docs/report/report_foreignlanguages.pdf

The Committee for Economic Development (CED) published a major report (2006) detailing U.S. needs for international competence and recommendations for achieving it.

FPA: Foreign Policy Association (FPA) <<http://www.fpa.org/>>

FPA is a non-profit organization committed to inspiring the American public to learn more about world affairs. Accessible through its website are publications, programs and forums organized by geographic region and world affairs topic.

InternationalEd.org <<http://www.internationaled.org/>>

InternationalEd.org is a website for Asia Society's initiative to improve K-12 teaching and learning about the geography, history, economics, culture and languages of other world regions.





Money Equivalents Activities (K-3)

<<http://www.plan.ml.com/family/teachers/money.html>>

Activities prepared by the Bank Street College of Education to help teach children the value of money and its different denominations.

ORIAS: Office of Resources for International and Area Studies (ORIAS)

<<http://ias.berkeley.edu/orias>>

Operating on the U.C. Berkeley campus, ORIAS provides scholarly resources and supporting professional development for K-12 and community college teachers addressing international studies. Emphasis is on world region and area studies.

Peace Corps: World Wise Schools <<http://www.peacecorps.gov/wws/>>

The U.S. Peace Corps provides instructional resources, cross-curricular lesson plans, guides, etc. relating to many countries and cultures.

NCTA: National Consortium for Teaching about Asia <<http://www.nctasia.org/>>

NCTA is a multi-year initiative to encourage and facilitate teaching and learning about China, Japan and Korea in world history, geography, social studies, and literature courses.

SCIS: Southern Center for International Studies

<http://www.southerncenter.org/world_in_transition.html>

Providing educational updates by world region, SCIS increases the public's awareness and understanding of other countries, international issues and the global environment.

***SPICE: Stanford Program on International and Cross-Cultural Education**

<<http://spice.stanford.edu/>>

SPICE develops curriculum materials on key international issues related to security, political economy, the environment, and health policy.

United Nations: School Kits on the United Nations

<<http://www.un.org/Pubs/CyberSchoolBus/bookstor/kits/>>

This site features sample kits for teaching about the U.N. for primary, middle and secondary school students.





UNHCR for Teachers <<http://www.unhcr.ch/teach/teach.htm>>

With a focus on refugees, this site is designed to help students develop the personal and social skills necessary to live in harmony with others and to behave in positive and caring ways that respect basic human rights.

Unicef Teacher's Guide <<http://www.unicefusa.org/issues96/sep96/trick.html>>

The guide contains teaching activities focused on better understanding the causes of conflicts and means for resolving them peacefully.

United Nations Association of the United States of America (UNA-USA)/Model UN
<<http://www.unausa.org/site/pp.asp?c=fvKRI8MPJpF&b=593115>>

UNA-USA builds understanding of and support for the ideals and work of the UN among the American people. It conducts educational and humanitarian campaigns, and its policy and advocacy programs stress the importance of nations working together.

World Affairs Challenge <<http://www.du.edu/worldaffairschallenge/>>

The World Affairs Challenge encourages grades 6-12 students to discover and explore exciting new content while working with peers on a collaborative project.

Regional and Area Studies

Africa

Exploring Africa <<http://exploringafrica.matrix.msu.edu/>>

Divided into thematic, disciplinary, regional, or country modules, these curriculum units (grades 6-12) cover major topics or themes in the study of Africa.

Africa <<http://www.pbs.org/wnet/africa/>>

Based on a PBS broadcast, the site provides game activities and photo essays on contemporary Africa for students of varying ages.

African Studies Center at Boston University <<http://www.bu.edu/africa/>>

The ASC has a longstanding record of teaching, research, publications, language instruction, and public outreach related to Africa.





Art and Life in Africa Project <<http://www.uiowa.edu/~africart/>>

This site contains information on African peoples, countries and art.

(African Folktales) Deep in the Bush Where People Rarely Go
<<http://members.nbci.com/PMartin/liberia/homepage.htm>>

For teachers of K-8 students, this site includes lesson plans, folktales, plays, African recipes, links to other African resources, and ideas for students to create and produce their own plays.

Asia

Ancient and Modern China <<http://members.aol.com/MrDonnHistory/K12east.html#CHINA>>

The site provides middle school teachers with lesson plans, activities, and projects for teaching about ancient and modern China.

AskAsia <<http://www.askasia.org/index.htm>>

This site contains lesson plans, readings, and a resource center locator developed by the Asia Society. Its lessons, images, and maps have been copyright-cleared and can be downloaded for classroom use.

China: Dim Sum: A Connection to Chinese-American Culture
<<http://www.newton.mec.edu/Angier/DimSum/DimSum%20T.ofCon.HomePg.html>>

This site is a thematic, cross curricula, integrated resource for elementary classrooms in order to enhance awareness and understanding of Chinese-American culture while building basic academic skills.

Lesson Plan Database National Clearinghouse for U.S.-Japan Studies
<http://www.indiana.edu/~japan/LP_Search.cgi>

Clearinghouse provides K-12 teachers with lesson plans -- objectives, materials, suggested classroom time, procedures, extension ideas, teacher background information, and student worksheets – about Japan.





Central and South America

CLASP: Consortium of Latin American Studies Programs (CLASP)

<<http://www.claspprograms.org/>>

CLASP promotes teaching and research on Latin America by sponsoring workshops at national conventions, developing curriculum materials, and actively promoting increased public and private funding for Latin American studies.

Europe

CEES: Center for European and Eurasian Studies

<<http://www.isop.ucla.edu/euro/teachers/index.asp>>

CEES devotes its resources to the development of innovative research and teaching on Europe and Eurasia and supports teachers through various outreach activities.

Middle East

Afghanistan: Land in Crisis <<http://www.nationalgeographic.com/landincrisis/>>

This National Geographic site features news, background, online activities, teachers' guides, lesson plans, a regularly updated interactive map, photos, and a message board.

CIE: Council on Islamic Education <<http://www.cie.org/>>

CIE is an institute and resource organization which draws on civic, ethical, and educational principles in Islam to support and strengthen American public education as the foundation for a vibrant democracy, a healthy civil society, and a nationally and globally literate citizenry.

International Studies by Curriculum/Subject

Arts

Metropolitan Museum of Art – Educational Resources

<<http://www.metmuseum.org/education/index.asp?HomePageLink=education> !>

Educational Resources are catalogued under the following headings: Libraries & Study Centers; Online Resources; Image Resources; Teacher Resources





Smithsonian Education: A Gateway to Smithsonian Educational Resources

<<http://www.smithsonianeducation.org/>>

The Smithsonian Center for Education and Museum Studies provides leadership in education and produces a variety of programs, services and resources for the education and museum communities.

Economics

National Council on Economics Education (NCEE) <<http://www.ncee.net/>>

NCEE promotes economic literacy with students and their teachers, helping students develop the real-life skills they need to be able to think and choose responsibly as consumers, savers, investors, citizens, members of the workforce, and effective participants in a global economy. NCEE also has an international program providing assistance to teachers in societies making transitions to market economies.

History

World History for Us All <<http://worldhistoryforall.sdsu.edu/dev/default.htm>>

This site features a model curriculum for teaching world history in middle and high schools focused on presenting the human past as a single story rather than unconnected stories of many civilizations.

World History Network <<http://www.worldhistorynetwork.org/dev/>>

This network advances research and study related to the academic field of world history, including curriculum development.

Language Arts

EDSITEment (National Endowment for the Humanities) <<http://edsitement.neh.gov/>>

EDSITEment connects organizations providing high-quality material in the subject areas of literature and language arts, foreign languages, art and culture, and history and social science.



Science/Math

GLOBE: Global Learning and Observations to Benefit the Environment

<<http://www.globe.gov/fsl/html/templ.cgi?about>>

GLOBE is a worldwide science and education program which promotes collaboration on inquiry-based investigations of the environment and Earth systems.

National Geographic's Jason Project

<<http://www.jason.org/Public/JASONMissionCenter/TheJasonMissionCenter.aspx>>

The JASON Project has tools and resources to bring real-world exploration into classrooms and help make science a learning adventure. Curriculum units contain extensive multimedia that is readily updated for scientific currency. The focus is on actively engaging students in science.

Social Studies

CCSS: California Council for the Social Studies. <<http://www.ccss.org>>

CCSS strengthens teaching in the social sciences through professional development, public awareness and collaboration at local, state and national levels.

California History-Social Science Content Standards.

<<http://www.cde.ca.gov/be/st/ss/hstmain.asp>>

This site provides a detailed listing of the academic content standards for history-social science course in California public schools for grades 1 through 12.

CTIR: Center for Teaching International Relations (University of Denver)

<<http://www.du.edu/ctir/>>

With 40 years of support for international education programs and teachers, CTIR currently sponsors a collaborative discovery and exploration activity for middle and high school students described separately (World Affairs Challenge)

California Three Rs Project: Rights, Responsibility and Respect

<http://score.rims.k12.ca.us/score_lessons/3rs/index.html>

A site devoted to the principles of American democracy and citizenship incorporated in the First Amendment of the Constitution and their application to public schools.

History-Social Science Framework for California Public Schools.
<<http://www.cde.ca.gov/ci/cr/cf/documents/histsocsciframe.pdf>>

The California framework provides guidance for instruction through which students will understand historical trends and current social, political, economic, and cultural conditions.

NCSS: National Council for the Social Studies. <<http://www.socialstudies.org>>

NCSS provides leadership, service and support for all social studies educators.

Teaching American History <<http://www.ed.gov/programs/teachinghistory/index.html>>

The U.S. Department of Education is a major source of support for collaborative efforts to strengthen teaching in traditional American History.

World Languages

American Council on the Teaching of Foreign Languages
<<http://www.actfl.org/i4a/pages/index.cfm?pageid=1>>

Committed to building language proficiency from kindergarten students through adult learners, ACTFL provides advocacy, professional development opportunities, resources and opportunities for educators dedicated to improving and expanding the teaching of all languages at all levels of instruction.

NFLC: National Foreign Language Center at the University of Maryland
<http://www.nflc.org/about_us/>

As a research institute of the University of Maryland, NFLC works to define current and future language needs of the nation and helps build capacity to meet those needs.

CAL: Center for Applied Linguistics <<http://www.cal.org/resources/>>

CAL is dedicated to providing a comprehensive range of research-based language tools and resources related to language and culture.

Lesson Plans/Curriculum Ideas/Education Supporting Organizations

CFTL: The Center for the Future of Teaching and Learning. <<http://www.cftl.org>>

This site includes research, state and national policy and legislative initiatives and models of effective practice focused on strengthening teacher development policy and practice.



Marty Levine's Lesson Plans and Resources for Social Studies Teachers

<<http://www.csun.edu/~hcedu013/index.html>>

Organized under various categories are social studies lessons plans and resources gathered from the Internet by an emeritus professor of education.

More Social Studies Activities from Houghton Mifflin

<<http://www.hmco.com/hmco/school/ss/autoact/index.html>>

Elementary school activities for geography, history, citizenship, economics, cultures and general social studies.

Multicultural Lesson Plans

<<http://jeffcoweb.jeffco.k12.co.us/passport/lessonplan/lessonindex.htm>>

Multicultural topics appropriate primarily for elementary and middle school students.

The New Teacher Center. <http://www.newteachercenter.org/ti_scsvntp.php>

The NTC assists and supports new teachers as they enter the teaching profession in order to advance their skills and knowledge in relation to the California Standards for the Teaching Profession (CSTP).

Odyssey <<http://www.worldtrek.org/odyssey/index.html>>

The Odyssey links elementary and secondary students to a team of adventurers on a series of round-the-world expeditions.

School Library Media Monthly Activities

<http://ericir.syr.edu/Virtual/Lessons/SLMAM/Into_Curriculum/Social_studies/>

AskERIC presents monthly ideas for social studies assignments using reference materials in the school library.

Smithsonian Institute Lesson Plans: Social Studies

<<http://educate.si.edu/resources/lessons/sslist2.html#start>>

The site includes lesson plans organized around a series of social science categories.





Smithsonian National Museum of American History <<http://americanhistory.si.edu/>>

This site presents virtual exhibitions for a wide variety of topics relating to U.S. History that are suitable for grades 4-12.

Social Studies for Kids <<http://www.socialstudiesforkids.com/>>

This site presents lesson plans, current events, fun and games, cultures, holidays, languages, religions, historical maps, time lines and several curriculum areas.

Social Studies Lesson Plans from the University of Iowa
<<http://www.uiowa.edu/~socialled/pages/lessons.htm>>

Lesson plans for grades 9-12 organized around ten themes devised by the National Council for the Social Studies.

Teacher Talk Forum: Social Studies
<<http://education.indiana.edu/cas/ttforum/lesson.html#social>>

Collection of electronic social studies lesson plans provided by the Center for Adolescent Studies at the School of Education, Indiana University, Bloomington.

Teaching Tolerance <<http://www.splcenter.org/teachingtolerance/tt-index.html>>

The Southern Poverty Law Center provides K-12 teachers with online lesson plans, activities and games that promote multiculturalism and tolerance.

Web-Linked Lesson Plans and Activities
<<http://www.mmhschool.com/teach/socialstud/socstu1.html>>

This site features social studies lesson plans (grades 1-6) provided by McGraw-Hill for online pupil activities for U.S. history, world history, and geography.

Travel Abroad Programs (For Students and/or Educators)
AFS <http://www.afs.org/afs_or/home>

AFS sends students to live abroad for as long as a year to develop the knowledge, skills and understanding needed to live in an increasingly global world.





All Abroad US: Helping All Students Study Abroad <http://www.allabroad.us/k12_main.php>

This is a resource for students, parents, faculty, and administrators interested in study abroad

Asia for Educators <http://afe.easia.columbia.edu/bottom_menu/travel.htm>

This site archives numerous travel programs to Asia, listed by country.

China Exchange Initiative <<http://www.thechinaexchangeinitiative.org/>>

The Initiative builds and supports educational exchange programs between schools in the United States and schools in China.

Council on International Educational Exchange <<http://www.ciee.org/>>

CIEE provides quality programs and services for individuals, employers, communities and educational institutions wishing to set up travel abroad programs.

Council on Standards for International Educational Travel
<<http://www.csiet.org/mc/page.do>>

The Council's mission is to identify reputable international youth exchange programs, support exchange and educational communities and promote the importance and educational value of international youth exchange.

Fulbright Program <<http://www.fulbrightonline.org/>>

The Fulbright Program aims to increase mutual understanding between the peoples of the U.S. and other countries through the exchange of persons, knowledge, and skills.

Fulbright-Hays Seminars Abroad Program
<<http://www.ed.gov/programs/iegpssap/index.html>>

This program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving understanding and knowledge of the peoples and cultures of other countries.





Fulbright Teacher and Administrator Exchange Program

<<http://www.fulbrightexchanges.org/>>

This Fulbright program involves a year, semester or six-week direct exchange of teaching positions with a counterpart in another country teaching the same subject(s) at the same level.

Institute of International Education <<http://www.iie.org/>>

IIE is among the IIE is the world's largest and most experienced international education and training organizations. It is committed to delivering program excellence to a diverse range of participants, sponsors, and donors.

Toyota International Teacher Program

<<http://www.toyota.com/about/community/education/doors.html>>

This Toyota program sends full-time classroom teachers on “study trips,” recently to Japan, the Galapagos Islands and Costa Rica.





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